**EVALUATION**

SLOVAK LANGUAGE AND LITERATURE

SCIENCES

SOCIAL SCIENCES

SLOVAK LANGUAGE AND LITERATURE

**Educational field**

**LANGUAGE AND COMMUNICATION**

**A SYSTEM OF KNOWLEDGE ASSESSMENT**

**1 - 4 YEAR OF EIGHT YEAR GRAMMAR SCHOOL STUDY**

**AND 2nd STAGE OF ELEMENTARY SCHOOL EDUCATION IN THE SLOVAK LANGUAGE AND LITERATURE**

Teachers must give pupils a detailed overview of the scoring activities and the number of points they can earn for each activity. **Failure to fulfill a given activity on time** (whether it is doing one's homework, not submitting a project or essay**, repeatedly avoiding any test or failing the test / if not long-term ill - more than 2 weeks ...) half of the maximum possible number of points for a given activity** (for example, if a student does not present a 10-point presentation on a given day, he / she gets - 5 points, but if he / she additionally presents it at 100%, he / she gets +10 points**)**.

* 100% score is the sum of points for the educational area LANGUAGE AND COMMUNICATION
* Pupils of an eight-year grammar school and the 2nd grade of primary school must have 1 A4 notebook for literature and 1 A4 notebook for grammar and style, 1 A4 notebook for school essays and 1 staple A5 format to dictates. If the pupil receives the teaching material, he / she is obliged to put it in the fitter.
* The teacher has the right at any time to request a set of teaching material, a notebook and to check its content, formal aspects and homework ...
* The pupil carries textbooks and sweaty material for teaching. It is obligatory to keep the textbook material as it replaces the textbook. If he / she does not have the aforementioned aids, he / she cannot work for an hour and his / her activity, respectively. the work on the lesson is rated zero, respectively. insufficient number of points. In case of repeated non-preparation for one hour (not wearing tools, homework), the student receives a score of -2 out of 4 points.

**EIGHT YEAR GRAMMAR SCHOOL + THE SECOND STAGE OF ELEMENTARY SCHOOL REQUIREMENTS.**

Required activities in SLOVAK LANGUAGE for eight-year grammar school and second stage of elementary school for one year:

* A large reading literacy test together with a quarterly, respectively. half-year curriculum: (2 x 40 points)
* Reading Literacy Test - every month except for months in which a large reading test is written: 10 points
* Discussion / written exam on a written work (1st semester 1 x 15 points)
* Dictation (2 x 10 points)
* Control essay (1 x 25 points)
* Oral answer - min. two oral answers (2 x 10 points)
* Mix of points (running small tests, spelling exercises, reports, essays, homework, activities ...)

 **Evaluation of control dictation:**

1 error = 10 points → 1.

2 errors = 9 points → 1.

3 errors = 8 points → 2.

4 errors = 7 points → 2.

5 errors = 6.5 points → 3.

6 errors = 6 points → 3.

7 errors = 5 points → 3.

8 errors = 4 points → 4.

9 errors = 3 points → 4.

10 errors = 2 points → 5.

11 errors = 1 point → 5.

12 errors or more = 0 points → 5.

**Assessment of the audit work:**

**Content:** 10 points (overall impression of work, evaluation of the deviation from the assigned topic of work)

**Stylistics, adjustment, language, composition:** 10 points (use of appropriate stylistic means, separation of work into 3 basic parts: introduction, core, conclusion, overall formal adjustment: adherence to borders, font adjustment, linguistic expression , repetition of words and expressions)

**Spelling:**

5 points (0 - 3 errors) = 1.

4 points (4-6 errors) = 2.

3 points (7-10 errors) = 3.

2 points (11-13 errors) = 4.

1 point (14-17 errors) = 5.

0 points (more errors) = 5th

 **Overall evaluation of school control work:**

25 - 22.5 points = 1.

22 - 18.5 points = 2.

18 - 12.5 points = 3.

12 - 7.5 points = 4.

 7 - 0 points = 5.

**Discussion : -** 15 points

It is important that each student engages in the discussion and is able to answer teacher questions and express their own factual opinion.

**Required works:** I. semester II. half year

5.A Elem. School: X CS Lewis - Lion, Wardrobe and

 Witch

6.A Elem. School: J. London - White Fang R. Arthur - Three Investigators:

+ Mystery of Haunted Castle

Second Class

7.A Elem.School: H. Beecherová-Stoweová- L. Aleksejevna Čárska – Little

 + - Uncle Tomas's Cottage Siberia

Tercia Class

8.D Elem School: Ch. Dickens - J. R. R. Tolkien - The Lord of Christmas Carol the Rings I.

Kvarta D. Dušek - The Door R. Brother - Mordovisko

 In the Keyhole

**A large reading literacy test** is an important part of students' assessment and is written twice a year.

Today, reading competences enable every student to participate in the social and cultural life of modern society - not only the ability to read words, sentences and whole texts, but also to read and understand the content and information obtained. In the context of the concept of reading literacy, it is possible to consider teaching texts as well as texts related to everyday life outside school. Through such diverse texts, the pupil also learns the culture of the word, different values, enters into the attitudes of the characters, and so on, and this gives the reading another dimension - this differentiates reading literacy from the acquisition of reading techniques.

 **Reading literacy tests** now support students in creative thinking and expressing their own views, skills that are indisputable in everyday life. The deadline for writing both major tests must be set at least two weeks in advance. The teacher is also obliged to register this term in the scheduler well in advance

**4 tests in the ASC agenda**. A maximum of two large tests per day may be written. If two large tests are already scheduled for one day, you cannot write another test of this type on that day. The content of the large test can be texts and topics that the teacher has taken over in the course. The preparation of students for graduation exams in the Slovak language and literature is to arouse the interest of students in literature and it is therefore important that students read a lot in their free time. The student is obliged to read the works from the list of compulsory literature.

**Mix** is ​​a very significant group of points. The corresponding activities corresponding to these points are determined by each teacher individually at his / her own discretion. It includes ongoing monitoring of pupils' abilities and knowledge, and the form of their discovery varies. These activities can include:

 • small knowledge tests,

 • check essays,

 • papers,

• oral answers in front of the board (at least twice a year)

 • practice essays, dictations, homework, etc.

 **A small knowledge test** that verifies the availability of knowledge from any coherent part of the relevant thematic unit. The teacher does not have to (or should not) announce his intention to write it to the students in advance. The teacher thus encourages continuous preparation of students for the teaching process.

Refusal to write such a random test is scored minus a score of half the maximum possible score for that test.

* The range of **“extra points”** is used to assess pupil activity, respectively. passivity. The pupil has a chance to enrich these points either by his strong activity or by his extra performance, either in the form of extra papers or tasks. It is up to the teacher to consider what activities he or she encourages for students to acquire them, and these arise from the very structure of the lesson. For example, if a pupil proceeds in a creative way and gives examples when solving knowledge tasks, he / she can earn extra points. Equally negative points serve to express student's passivity and lax approach to study.
* The range of **'bonus points'** includes points that relate to extra work. The pupil has the opportunity to earn these points in various Olympics and competitions of the subject.

**School competition rounds:**

1st place - 5/0,

2nd place - 3/0,

3rd place - 2/0,

 **District competition rounds:**

1st place - 7/0,

2nd place - 5/0, 3.

place - 3/0,

**Regional competition rounds**:

 1. Place - 10/0,

2. place - 7/0,

3. place - 5/0,

 **National competition rounds:**

1. Place - 15/0,

 2. place - 10 / 0,

 3rd place - 8/0.

The calculation of the final score is made by adding all the base points and extra points. Subsequently, the percentage of this sum is expressed to the point maximum and a grading mark is determined according to the grading scale. The study results of the "student-maximist" are also taken into account, i.e. student who has achieved the maximum number of points in the course in the whole year. (The student - “maximalist” is basically an indicator of the degree of manageability of the curriculum, and in extreme cases, at a low percentage evaluation of this student (school results per semester), it is possible to adjust the evaluation in favour of this student.

**Scale:**

100% - 90% 1 / excellent /

89% - 70% 2 / commendable /

 69% - 50% 3 / good /

49% - 30% 4 / sufficient /

29% - 0% 5 / Insufficient /

Approved by the Subject Committee on August 28, 2014.

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Mgr. Eva Skantarova PaedDr. Martina Danišová Mgr. Danka Regentová SC Chairperson Headmistress Headmistress of

 of Grammar School Primary School

**SOCIAL SCIENCE**

**Education Area MAN AND SOCIETY**

**Education Area MAN AND VALUES**

**Educational Area ART AND CULTURAL**

**ASSESSMENT OF STUDENTS**

**1 - 8 YEARS OF THE 8 YEAR GRAMMAR SCHOOL (SECUNDA, TERCIA AND QUARTER IN THE 2014/2015 SCHOOL YEAR)**

**AND THE SECOND STAGE OF BASIC SCHOOL**

**IN TEACHING GENERAL SUBJECTS**

* At the beginning of each semester, the teacher's task is to inform the pupils of the assessment system of their subject, or to give it to them in written form, so that both pupils and parents are acquainted with the assessment system. Teachers must give them a detailed overview of the scoring activities and the number of points they can earn for each activity**. For failure to fulfill the assigned activity on time** (whether it is doing homework, not submitting a project or essay, repeated avoidance of any test or failure to complete the test within 2 weeks / if not long-term ill - more than 2 weeks **...) a minus score of half the maximum number of points is obtained for a given activity** (for example, if a student does not present a 10-point presentation on a given day, they get –5 points, but if they additionally present it at 100% they get +10 points, which is + 5 points).
* A 100% score is the sum of points for general education subjects.
* A pupil of a grammar school must have a compulsory workbook for teaching, if he / she receives the learning material, he / she is obliged to put it in the stacker.
* The teacher has the right at any time to ask for the established teaching material, workbook and to check its content, formal aspects and homework ...
* The pupil carries along a textbook and copied material for lesson. It is obligatory to keep the textbook material as it replaces the textbook. If he / she does not have the aforementioned aids, he / she cannot work for the lesson and his / her activity, respectively the work on the lesson is rated zero, respectively, insufficient number of points.

**E T I C S**

 Activation and knowledge points: 100 points One letter obtained from the ABSOLVED name is 10 points. Of the maximum 100 points,

the pupil must earn 75% in order to complete ethical education. In case of non-fulfillment of specified tasks, he will receive extra tasks.

**RELIGIOUS EDUCATION**

Activation and knowledge points: 100 points
2 one letter obtained from the ABSOLVED name is 10 points. Of the maximum 100 points, the pupil must earn 75% to complete religious education. In case of non-fulfillment of specified tasks, he will receive extra tasks.

**ART EDUCATION**

 required activities in art education for 8-year grammar school and 2nd grade of elementary school for one semester:

* **Art work** for each work max. 10 points (min. 3 x 10 points)
* **Short tests** (max. 3 x 10 points)
* **Bonus points** (activity, homework, participation in art competitions, help with school space decoration)

**MUSIC EDUCATION**

required activities in music education for 8-year-old grammar school and 2nd century. Primary school in one semester:

* **Big test** (1 x 20 points)
* **Project** (1 x 10 points)
* **Continuous tests** (max. 5 x 10 points)
* **Mix of bonus points** (activity, homework)

**C I V I C S**

 required activities in civics for 8-year Grammar school and 2nd stage of Elementary school in one semester:

* **Big test** (1 x 20 points)
* **Oral answer** - min. one oral answer (1 x 5 points)
* **Mix of points** (continuous small tests and written papers, papers ...) **Review** (1 x 10 points)

**G E O G R A P H Y**

required activities from geography for 8-year Grammar school and 2nd stage of Elementary school in one semester:

* **Big test** (1 x 40 points)
* **Vocab test** (2 x 20 points) for prima, sekunda and tercia
* **Oral answer** - min. one oral answer (1 x 10 points) for prima, sekunda and tercia
* **Mix points** (co-part of mixed points are thematic / sub points, papers, homework, class activity, oral answers. Some of them are judged at the discretion of the teacher.
* **Thematic tests** written after acceptance of the planned thematic unit test results are evaluated by the number of points obtained for correct answers in relation to the total / maximum / points for the given test
* **of the thematic test**, the student is awarded grade, points, and the percentage successfulness
* **absence of the student** in the test will be justified for serious reasons and if the student is missing any of the tests, the teacher will give the student a replacement term for writing of the missing test within two weeks without any announcement during taking the lesson.
* **Oral answers**

- are evaluated as follows: - 10 points = 1

 - 9 - 8 points = 2

 - 7 - 5 points = 3

 - 4 - 3 points = 4

 - less than three points = 5

 - the student is awarded (-5) points for refusal

- the student is usually tested from the last curriculum and from the revised lessons

**H I S T O R Y**

required history activities for 8-year Grammar school and 2nd stage of Elementary school in one semester:

**Big test** (2 x 30 points)

**Vocab test** (2 x 10 points)

 **Oral answer** - min. one oral answer (1 x 10 points)

**Mix of points** (running small tests and written papers, papers, homework, activities ...)

**The Big test** is an important part of the student evaluation and is written every time a larger thematic unit is taken over, usually twice every six months. The condition for the creation of a large test is that it must be designed to allow the verification of the various abilities and skills of the student to be acquired in six months. One part of each major test verifies the possession of knowledge for the entire classification period and the other part verifies and develops creativity and work with the text.

 Specifically:

• Different argumentative procedures

• Ability to combine knowledge into a broader context

• Ability to compare different contexts

 • Style: handling and using the given language means

The term for writing both major tests must be set in advance at least two weeks in advance. The teacher is also obliged to register this term in the AscAgende test planner well in advance. A maximum of two large tests per day may be written. If two large tests are already scheduled for one day, you cannot write another test of this type on that day. The content of the big test, however, must be only those topics that the teacher has taken over in the course.

**Mix** is ​​a very significant group of points. The corresponding activities corresponding to these points are determined by each teacher individually at his / her own discretion. It includes ongoing checking of pupil's abilities
4a knowledge and the form of their discovery is diverse. These activities can include:

• small knowledge tests,

 • papers,

• small presentations or small papers,

• activity and class work,

• map work, creative exercises, didactic games, homework, etc.

A small knowledge test that verifies the availability of knowledge from any coherent part of the relevant thematic unit. The teacher does not have to (or should not) announce his intention to write to the students in advance. The teacher thus encourages continuous preparation of students for the teaching process. Refusal to write such a random test is scored minus a score of half the maximum possible score for that test.

* A range of **“extra points”** with a lure to assess pupil activity, respectively. passivity. The pupil has a chance to enrich these points either by his strong activity or by his extra performance, either in the form of extra essays or projects. It is up to the teacher to consider what activities he or she encourages for students to acquire them, and these arise from the very structure of the lesson. For example, if a pupil proceeds in a creative way and gives examples when solving knowledge tasks, he / she can earn extra points. Equally negative points serve to express the student's passivity and lax approach to study.
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2nd place - 3/0,

3rd place - 2/0,

District rounds: 1st place - 7/0,

2nd place - 5/0,

3rd place - 3/0,

Regional rounds: 1st Place - 10/0,

2nd place - 7/0,

3rd place - 5/0,

National rounds: 1st Place - 15/0,

2nd place - 10 / 0,

3rd place - 8/0.

* The calculation of the final score is made by adding all the base points and extra points. Subsequently, the percentage of this sum is expressed to the point maximum and the classification mark is determined according to the classification scale. The study results of the "student-maximist" are also taken into account, i.e. student who has achieved the maximum number of points in the course in the whole year. (The student - “maximalist” is basically an indicator of the degree of manageability of the curriculum, and in extreme cases it is possible to adjust the evaluation in favor of students at a low percentage evaluation of this student.
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